

To: **APUSH** students for 2009-10
From: Mr. Domko
Re: Summer reading **REQUIREMENTS**

The purpose of this handout is to set forth the “summer reading” **requirements** for **APUSH**, 2009-10. The reason for “summer reading” is to give you the opportunity to get ahead as regards the substantial amount of reading required for **success** in any AP class. The assumption is that AP students are highly motivated, over-achieving students who welcome academic challenges. Because of this assumption they are the kind of young scholars who welcome the opportunity summers offer as a relatively less stressful, less busy time in which to get ahead of the fast paced school year, block-scheduling, and a myriad of extra-curricular activities. I do this because former students have requested it and affirmed its role in elevating performance, proficiencies, grades, and scores on the national exam which is **mandatory** to take.

I.) Textbook Readings (**needed** to be read by the first day of class as there **will be an exam!**)

1.) Chapters 1-4

II.) Primary Source Reader, Volume 1: To 1877 (**needed** to be read by the first day of class as these too will be covered on the exam!)

1.) Chapters 1-4, **ALL** of the readings.

III.) Supplemental Readings

1.) *The Hornet's Nest* by Jimmy Carter **or** *Angel In The Whirlwind* by Benson

Bobrick. (NOTE: Whichever title you choose, please have it read by the time we return to school.)

2.) *Democracy In America* by Alexis De Tocqueville

NOTE: It is highly recommended that you read the unabridged version even while recognizing how lengthy it is. The Penguin Classics version (ISBN 0-140-44760-1) comes with additional essays, a chronology of events, and background notes on De Tocqueville. It is highly recommended! However, at least read the smaller abridged version.

3.) *Killer Angels* by Michael Shaara

NOTE: We won't be writing about this book until later in the semester, approximately around Thanksgiving break and some students commented that they had forgotten what they read during the summer. It's an easy read so you are the judge. If it were me I'd read it when there was less expected of me.

NOTE: Various forms of outside writing assignments will occur soon upon our return and covering **all** or **parts** of readings included in I, II, and III part 1. **BE PREPARED!**

It is recommended that you purchase *America's History, 6th Ed.* By Henretta, et al in a **Special Value Package** that includes the textbook as well as two volumes of primary source documents essential for the class. The purchase of this package also grants students access to the publisher's website loaded with wonderful and helpful supplements! Go online, register, and become familiar with the website. You'll be glad you did!! Also, I highly recommend going to www.collegeboard.com and click on the Student Home, register, and become familiar with the array and extremely helpful resources available. You will be very glad you did! ☺

A final thought:

Please do read!!!!!!!!!!!!!! You will be so very, very happy you did. If you purchase the text write in it, highlight it, make comments, or note questions as the book belongs to you!!

Please take this home and have your parents and/or guardians read it too. After reading it, please supply the requested information, sign it, and return it to me before you leave for the summer. Thank-you!